

BEING GRATEFUL

Ashley's parents are trying to teach their kids to be more appreciative of all they have in life. They've asked each child to try to give a monetary value for their own possessions so they can see how much they really have. Ashley is nearly finished with her calculations.

ELECTRONICS: \$435

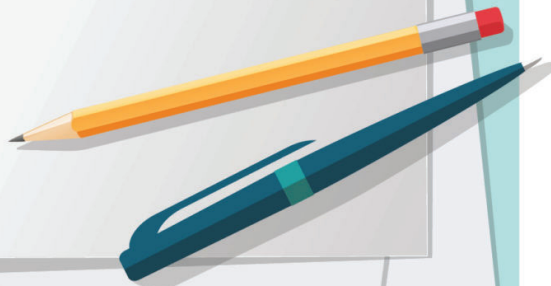
CLOTHING: \$400

SHOES: \$250

ACCESSORIES: \$125

TOYS AND GAMES: \$105

RANDOM ASSORTED STUFF: \$75



Using the information, can you help Ashley complete her list?

1. If Ashley's estimate is correct, how much are her possessions worth in total?

1. \$1,290
2. \$1,100
3. \$1,390
4. \$1,300

2. If Ashley paid for half of her accessories on her own, how much did they cost her?

1. \$60
2. \$62.50
3. \$60.50
4. \$61

3. What's the difference between the cost of Ashley's clothing and her shoes?

1. \$150
2. \$160
3. \$100
4. \$200

4. If Ashley combined the costs of her toys and games, along with the random assorted stuff, would the total amount be more than her shoes?

1. Yes
2. No

ANSWERS:

1. C

2. B

3. A

4. B